



CHILDREN'S ALLIANCE

A Voice for Washington's Children, Youth & Families

Early Learning in Obama Administration's FY 2010 Budget Proposal¹

Programs with INCREASED or NEW Funding						
Program	FY 2008	FY 2009 Omnibus	ARRA	FY 2010	Difference	
Title I Early Childhood Grants	\$ -	\$ -	\$ -	\$ 500,000,000	\$ 500,000,000	
Early Learning Challenge Fund	\$ -	\$ -	\$ -	\$ 500,000,000	\$ 500,000,000	
Head Start	\$ 6,190,000,000	\$ 6,403,000,000	\$ 1,000,000,000	\$ 6,514,000,000	\$ 111,000,000	
Early Head Start	\$ 688,000,000	\$ 710,000,000	\$ 1,100,000,000	\$ 721,000,000	\$ 11,000,000	
Home Visiting (mandatory funds)	\$ -	\$ -	\$ -	\$ 124,000,000	\$ 124,000,000	
Early Literacy Grants	\$ -	\$ -	\$ -	\$ 300,000,000	\$ 300,000,000	
Early Reading First	\$ 112,500,000	\$ 112,500,000		\$ 162,500,000	\$ 50,000,000	
Promise Neighborhoods	\$ -	\$ -	\$ -	\$ 10,000,000	\$ 10,000,000	
Programs with MAINTAINED Funding						
Program	FY 2008	FY 2009 Omnibus	ARRA	FY 2010	Difference	
Special Education Preschool Grants	\$ 374,100,000	\$ 374,100,000	\$ 400,000,000	\$ 374,100,000	\$ -	
Grants for Infants and Families	\$ 435,700,000	\$ 439,400,000	\$ 500,000,000	\$ 439,400,000	\$ -	
CCDBG (Discretionary Funds)	\$ 2,062,000,000	\$ 2,127,000,000	\$ 2,000,000,000	\$ 2,127,000,000	\$ -	
Child Care Entitlement to States (Mandatory Funds)	\$ 2,917,000,000	\$ 2,917,000,000	\$ -	\$ 2,917,000,000	\$ -	
Programs with REDUCED or ELIMINATED Funding						
Program	FY 2008	FY 2009 Omnibus	ARRA	FY 2010	Difference	
Title I Grants to LEAs	\$ 13,898,900,000	\$ 14,492,400,000	\$ 10,000,000,000	\$ 12,992,400,000	\$ (1,500,000,000)	
Even Start	\$ 66,454,000	\$ 66,454,000	\$ -	\$ -	\$ (66,454,000)	

¹ Details and descriptions have been duplicated and/or adapted from The Early Ed Watch Blog and can be accessed here: <http://www.newamerica.net/blog/early-ed-watch/2009/good-ideas-early-education-administration-s-fy2010-budget-proposal-11632>

Programs with proposed INCREASES or NEW funding:

Title I Early Childhood Grants: Establish incentives for school districts to use federal Title I funds to launch or expand high-quality pre-k and other early childhood programs. Under current law, school districts may use Title I funds to support early education programs for preschool-aged children, though only a small number of school districts (2% nationally) use Title I funds to support pre-k. For more information on how Title I can be used for early learning, please see: [The Potential of Title I for High-Quality Preschool](#)

Early Learning Challenge Fund: The President's requested budget for the Department of Education includes \$300 million to provide funding for state challenge grants. These grants are intended to help states improve early learning quality and system coordination for children birth to five. Further detail on how states can apply for these grants is not yet available.

Early Head Start and Head Start: The increases to Early Head Start and Head Start is intended to ensure that the Head Start base funding level for 2010 includes funding to cover the share of the 2009 cost-of-living adjustment that was paid for using American Recovery and Reinvestment Act (ARRA) funds. A large infusion of ARRA funds were provided to these programs, with a competitive grant process for Early Head Start expected in the near future.

Home Visiting: The administration's budget request for the Department of Health and Human Services includes \$124 million in mandatory funding for competitive grants, with priority for home visiting program models with strong research evidence of effectiveness. Funding would also be available to support the development and evaluation of promising models. The FY 2010 proposal is part of a plan to provide \$8.6 billion in home visiting funding over the next 10 years. The \$124 million is estimated to allow states to fund home visiting to 50,000 families.

Early Literacy Grants: The FY 2009 Omnibus appropriations bill eliminated \$393 million for the Reading First Program, which supported scientifically based literacy instruction in K-3rd grade. The \$300 million in proposed funding for the Department of Education would establish a new Early Literacy Grants (ELG) demonstration program. ELG would be part of the current Striving Readers program and would provide funding to local education agencies to implement comprehensive and coherent reading instruction programs in elementary grades, with an emphasis on building comprehension skills and on instruction in vocabulary development, oral language fluency, use of academic language, and writing skills.

Early Reading First: Proposed funding for this program would increase by \$50 million. The overall purpose of the Early Reading First Program is to prepare young children to enter kindergarten with the necessary language, cognitive, and early reading skills to prevent reading difficulties and ensure school success. The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families.²

Promise Neighborhoods: \$10 million for the establishment of a new program of Promise Neighborhoods based on the Harlem Children's Zone model (<http://www.hcz.org/>). Early childhood programs would be included in an integrated, coordinated system of services and interventions for a comprehensive program designed to improve outcomes for children in high-poverty communities.

² Early Reading First information duplicated from program website: <http://www.ed.gov/programs/earlyreading/index.html>

Programs with MAINTAINED levels of funding:

Special Education Preschool Grants: IDEA preschool funding would remain level in the 2010 budget. The Individuals with Disabilities Education Act (IDEA) Preschool Grants program provides grants to states to provide special education and related services to children with disabilities aged 3-5.

IDEA Grants for Infants and Families: Remains at FY 2009 level The Program for Infants and Toddlers with Disabilities (Part C of IDEA) is a federal grant program that assists states in operating a comprehensive statewide program of early intervention services for infants and toddlers with disabilities, ages birth through age 2 years, and their families. In order for a state to participate in the program it must assure that early intervention will be available to every eligible child and its family. Also, the governor must designate a [lead agency](#) to receive the grant and administer the program, and appoint an Interagency Coordinating Council (ICC), including parents of young children with disabilities, to advise and assist the lead agency. Currently, all states and eligible territories are participating in the Part C program. [Annual funding](#) to each state is based upon census figures of the number of children, birth through 2, in the general population.

Child Care Development Block Grant (CCDBG) Discretionary Funds: Remains at FY 2009 level.

Child Care Entitlement for States (Mandatory Funds): Remains at FY 2009 level

The Child Care & Development Block Grant (CCDBG) is the primary source of federal funding dedicated solely to child care subsidies for low-income working families (regardless of welfare status). Through the CCDBG, low-income parents receive vouchers or other reimbursement for child care costs to enable them to work or participate in education or training activities. Generally, families must provide a co-payment for child care, but co-pays may be waived under certain circumstances. Authorization for the CCDBG expired in FY2002. However, the discretionary program has continued to receive funding through annual appropriations bills, including \$2.062 billion under the current FY 2009 continuing resolution (P.L. 110-329).³

Programs REDUCED or ELIMINATED

Even Start: First authorized in 1989 as Part B of Chapter 1 of Title I of the Elementary and Secondary Education Act of 1965 (ESEA). Even Start legislation was amended in July 1991 when Congress passed the National Literacy Act (Public Law 102-73), lowering the age of children served from age one to birth and allowing community-based organizations to receive grants. The Literacy Involves Families Together Act of 2000 (LIFT) renamed Even Start to the William F. Goodling Even Start Family Literacy Program. It was reauthorized as Title I, Part B, Subpart 3, of the No Child Left Behind Act of 2001.

This program offered grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act* and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Title I Grants to LEAs⁴: Reduced by \$1.5 billion, though \$10 billion in one-time was added to the program through the American Recovery and Reinvestment Act (ARRA) Title I provides financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards. LEAs target the Title I funds they receive to public schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet State academic standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

³ <http://edlabor.house.gov/documents/111/pdf/publications/ARRA-CCDBG-200901213.pdf>

⁴ <http://www.ed.gov/programs/titleiparta/index.html>